

# 2017 GVP Summer Book Club

## Volunteer Orientation

---

*June 5, 2017 Clarkston Library Meeting Room*

### 1. Goals of the GVP Summer Book Club

- f. Have Fun!! Enjoy being together, interacting with one another and with books; staying in touch with our community over the summer**
- g. Help students become familiar with the community library and develop the habit of using it
- h. Offer rich, engaging and empowering, and appropriate reading opportunities weekly, and encourage reading in between
- i. Provide rich oral language opportunities through read-aloud, discussions, music and activities about books

### 2. Roles of Volunteers

- a. Encourage girls to come to Book Club; help girls who need transportation to get to book club;
- b. Have positive experiences finding books in the library, borrowing and returning books, reading them together one-on-one (mostly), responding to reading in a variety of ways.
- c. Record-keeping:
  - i. Help students keep records of their reading over the summer. (Books, pages, minutes of reading.
  - ii. Award stars on record sheets for completed reading:
    - Picture book: 1 star (Read-Aloud counts for early readers)
    - Early Chapter Book: 2 stars
    - Chapter book: 3 stars
    - Young Adult book: 4 stars
  - iii. Help keep careful track of all books.
  - iv. Help with pre/post surveys (students and volunteers) to support evaluation and future funding of program
- d. Support Celebrity Reader and Music Activities in the Meeting Room by getting students there on time and participating as models and leaders.
- e. Take turns helping with students with snack serving/snack clean-up; room set-up; room break down.

### 3. Weekly Schedule

**Note: Our schedule is very tight.**

Please set a timer on your phone for 5 minutes before time is up and find a stopping place for what you are doing so as to **end exactly on time and get to the next event**. We know it is hard to stop reading, but we have other great activities that we don't want students to miss. Please try to do your recording and check-out at the beginning of the Read-Together time.

| <b>2017 GVP Summer Book Club Schedule</b><br>(subject to change when needed) |   |   |
|--|---|---|
| <b>Time</b>  | <b>Activity</b>   |   |
| <b>3:15-3:45</b>   | Set-up room and snack   |   |
| <b>3:45-4:10</b>   | Arrival, snack, and clean-up                                      |   |
| <b>4:10-4:20</b>   | Welcome, Plan for the day,  |   |
| <b>4:20-4:55</b>   | <b>Group A</b>  | <b>Group B</b>  |
|  | Celebrity Read–Aloud & Activity                                   | Book Finding, Check-Out/In, and Read-Together Time in the Library |
| <b>4:55-5:15</b>   | Music time in the meeting room.                                   |   |
| <b>5:15-5:50</b>   | <b>Group A</b>  | <b>Group B</b>  |
|  | Book Finding, Check-Out/In, and Read-Together Time in the Library | Celebrity Read–Aloud & Activity                                   |
| <b>5:50-6:00</b>   | Closing: Book Talk, return materials, meet drivers, depart        |   |

| <b>Tentative Celebrity Readers</b>   | <b>Tentative Music Time Guests</b>                |
|--|---|
| June 6: Elise Witt   | June 6: Elise Witt & Cindy Stark Reid             |
| June 13: Mayor Ted Terry   | June 13: Elise Witt & Cindy Stark Reid            |
| June 20: Special guests from CAA Foundation & Fermata Partners for World Refugee Day | June 20: Joyce Williams and Jacque Howard         |
| June 27: Suzanne Townley   | June 27: Norma Jean Haynes                        |
| July 11: Anne Garbarino  | July 11: Emma Salahuddin (Playing the Digeridoo!) |
| July 18: Amy Berry   | July 18: Sara Moylan                              |

# DEMONSTRATION: CHOOSING BOOKS

## Choosing Books

Help students learn to choose the right book.



1. **Look at the cover. Look at the pictures.** Read the back cover or flap. Read a little of the book. Ask: *Am I interested? Is this something I want to know?*
2. **Five finger rule.** Read 1 page. Hold up 1 finger for each word you don't know. If it's more than 5, the book may be too hard. Ask someone to read it to you or choose a different book.
3. If students have trouble selecting, **find several books to peruse**, then help them make a choice for a book to read.

### Books Available:

1. **Library books on library shelves.**
2. **Library books on GVP reserve cart.**
  - a. Read these books and return to cart. May also be checked out.  
**Do not leave in library!**
3. **GVP Books** – These are organized in groups: red, blue, green and yellow. You will be told your student's group.

## ACTIVITY: LIBRARY BINGO

### Library Bingo

1. Work with a group of 2-3.
2. You need a bingo card and a library map.
3. Each group starts at a different place.
4. Complete your bingo card as you become familiar with the Clarkston Community Library and ways to find books with your students. (Note: This is not a competition, so take your time.)
5. *Note:* We will repeat this activity with students during read-together time on June 6.

# DEMONSTRATION: READING TOGETHER

Ways to Read Together  
Ways to Respond to Reading  
Ways to Support Readers

## Ways to Read Together

(These will vary by your student's reading level and interest. Choose what seems best for your student. If one way doesn't work, try another. Use different ways different weeks to keep things interesting.)

1. Take a **picture walk** before reading. Point to pictures and help student name them. If they don't know many words, take it slowly.
2. Just **read the pictures**, not the words and tell the story.
3. **Read aloud** to your student
4. **Student reads aloud** to you
5. **Take turns reading aloud** with your student – perhaps a sentence or paragraph each.
6. **Read together** – both of you read at the same time.
7. **Read silently** and stop to discuss after a paragraph/page
8. **Close reading** – read for one particular purpose and discuss, e.g.:
  - a. What is a character like? How do you know?
  - b. What is the setting? Time/place/description How do you know this? How does the author show this?
  - c. What descriptive words does the author use?
  - d. What is the problem of the story
9. **Read a chapter at home** and discuss at Book Club (Older girls, good readers)
10. **Questions to ask while reading**– Use QAR (question, answer, response) to help you think of questions about the reading. More advanced readers can think of some of these questions themselves.

**Right There Questions:** Any questions about what happened that can be found in one place in the story. *Who is the character introduced in the first paragraph?*

**Think and Search Questions:** Any questions that require looking in several parts of the story for the answer. *How did the girls know they weren't supposed to play together?*

**Author and Me Questions:** Any questions that require thinking about the author's plan or purpose. *What was the problem of this story? How did the characters solve the problem?*

## Ways to Respond to Reading

1. **Draw pictures of new words** and label.
2. **Retell the story** – use story wheel or story map
3. Use **bookmarks** to find good questions about the reading
4. **Draw a picture** of a key event/character
5. Help student create a **Five Finger Book Talk** (See p. 7) *Note: 1-2 students can share at closing – let us know if they want to so we can schedule)*
6. **Questions for discussion** – Use QAR (question, answer, response) to help you think of questions about the reading. More advanced readers can think of some of these questions themselves.

**Right There Questions:** Any questions about what happened that can be found in one place in the story. *Who is the character introduced in the first paragraph?*

**Think and Search Questions:** Any questions that require looking in several parts of the story for the answer. *How did the girls know they weren't supposed to play together?*

**Author and Me Questions:** Any questions that require thinking about the author's plan or purpose. *What was the problem of this story? How did the characters solve the problem?*

## Supporting Readers

1. **Remember Goal #1!**
2. Help readers figure out words when they can, especially if it's a word they know. Try to keep giving hints until they get there, not just telling them words. Help them:
  - Look for initial/ending/vowel sounds
  - Look for patterns – is there part of another word you know here?
  - Look for context – read the words around the word -- what word makes sense here?
  - If the word is irregular, explain that it's one they need to remember and have them study the shape, the parts, etc.
3. If readers do not know the meaning of a word, explain with synonym, examples, picture, whatever needed.
4. If they do not know the meaning of *many* words, the book may be too difficult. Use for read-aloud and/or choose another from list at student's level.
5. Help students keep a list of important words they want to learn – maybe add a few each week.

# **\*\*\* BOOK CHECK-OUT -- THIS IS IMPORTANT!! \*\*\***

**WE ARE COUNTING ON VOLUNTEERS TO MANAGE GVP BOOK CHECK-OUT!!**

## **GVP Book Check-Out Procedures**

1. We are counting on volunteers to take care of and keep track of our books. We want students to take them home **responsibly**.
2. Each student has a sheet for listing books checked out and another for recording books they read. Take this sheet for Read Together time.
3. Please make sure that all students complete both sheets each week. If students need help with writing, you can take dictation for them.
4. Each time you meet with a student, check their list, ~~cross-off~~ returned books, and write in new ones.
5. **Students may check out only 2 GVP books at a time. They may not take out new books until these are returned.**

## **Library Books are checked out at library desk with DeKalb County Library Card.**

- a. If students do not have library cards, please help girls fill out applications for library cards if they have not done so.
- b. GVP is providing documentation of their residence in DeKalb County, so all they need is a picture ID (usually their green card).
- c. Girls younger than 13 need a parent to come in to sign for them. If you can, volunteer to transport girls with a parent to the library to get their cards.
- d. Lost library cards can be replaced with ID and \$1. See the library staff.
- e. If students do get a new card, or if they already have one, coach them about finding a safe place to keep it and remembering to bring it to Book Club.)

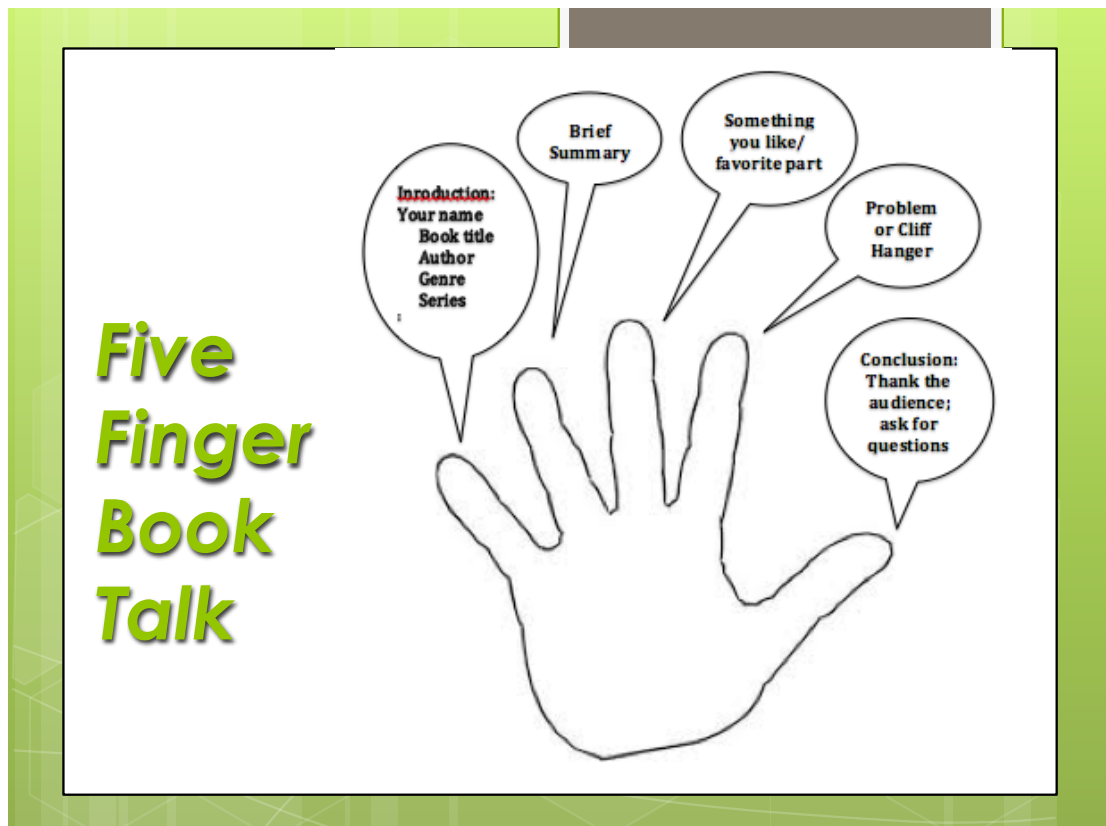
# Materials and Supplies

**NOTE:** We really need much help from volunteers on taking care of and returning supplies so they will be ready and available each week.

## Supplies Available

We have prepared bags of materials you may borrow for Read-Together Time. Please carefully return all materials to bags, and return bags to storage box. Please tell us if you need refills.

- Colored Pencils
- Pencils
- Story Reading Wheel (for all students)
- Discussion Bookmarks
  - Green - intermediate
  - Yellow – advanced intermediate
- Book Request Tickets – We will try to find books from library for next week.
- Stars to record reading completed on student lists – see p. 1.
- Paper (in separate page protector)



# 2017 Book Club Incentives

**Attend 3 times:** Choose an incentive book

**Attend 5 times:** Choose a second incentive book.

**Perfect attendance:** Movie outing (probably July 22)

Contact: Mary Lou McCloskey: [mlmccloskey@gmail.com](mailto:mlmccloskey@gmail.com) 404.593.6610

## Resources for Leveled Books

**Guided Reading Leveled Book Lists** from Diann Christensen, Arizona State University:  
<http://www.public.asu.edu/~diann/Bibliographies/leveledbooks.htm>

**Matching Books to Readers** - Leveled list levels A-O

<http://www.sspptucson.org/blink/Summer/1st%20Grade%20Matching-Readers-and-Books-A-book-list.pdf>

**GVP Summer Reading -- Book Series by Level – Anne Garbarino**

<http://www.mlmcc.com/docs/Summer%20Reading%202015%20-%20Anne.docx>

**Wordless Picture Books:** <http://www.readingrockets.org/booklists/our-favorite-wordless-picture-books>